

## **Department of History**

The Department was established in the year 1982. In the beginning it was a combination in the group III of the pre-degree course. Later in the year 1998 vocational degree course was sanctioned with Archaeology and Museology by the Mahatma Gandhi University and Government of Kerala. The course is having the specialty of Indian numismatics as one of the complementary subject. General Economics is also offered as the second complementary.

### **Course Offered.**

B.A. Vocational – Model II- History and Archaeology

### **Complimentary Courses**

Economics and Indian Numismatics

### **Programme Outcome**

- To provide the undergraduate students a wider scope in the areas of advanced historical research
- To relate the discipline of History with practical needs and tasks
- To equip the students of doing multi-disciplinary approaches
- To encourage the students with capabilities to think beyond the contours of the discipline and to face the social issues in a proper perspectives
- To make the students more inquisitive and intellectually more sharp
- To provide a holistic approach to the discipline rather than dividing it into social, political, economic cultural and so on as independent facts
- To familiarize the students with the latest developments in the subject of History and Archaeology making it practically relevant as a knowledge system

### **Programme Specific Outcome**

The Model II B.A. History (Vocational) is a specialized undergraduate bachelor's programme which has been designed to cultivate a practical and theoretical understanding of our rich cultural heritage through the use of modern technologies. Most importantly, an undergraduate history programme should take students beyond the mundane textbook oriented history that is so prevalent in our times, which reduces history to certain disembodied facts that need to be memorized and regurgitated, and introduce them to the exciting ways in which a historian practices his/her craft using highly developed tools and skills, and produces history. Apart from

the structured class rooms lectures there will be regular archaeological field visits, museum internships, and archival training programmes. Besides to this the students are on the job training courses in conservation and preservation of historical heritage in reputed research institutions like Centre for Heritage Studies, Tripunithara, Hill Palace, Kerala State Archaeology Department Museums etc.

### **Course Outcome**

#### **SEMESTER - 1**

##### **Core Course:**

1. HY1CRT01- PERSPECTIVES AND METHODOLOGIES IN SOCIAL SCIENCES – HISTORY

The course intends to familiarize the students with the broad contours of Social Sciences and their methodology. It tries to equip the students to apply the methods and theories of the discipline to solve the contemporary social problems.

##### **Vocational Paper:**

2. HY1VOT13 -Introduction to Archaeology

It provides a general introduction about the nature, aim and scope of the subject, major kinds of the discipline and the evolution archaeology through time in the world and Indian context. It also speaks about the theoretical perspectives with reference to culture and its context.

##### **Complementary course:**

3. Economics I

#### **SEMESTER 2**

##### **Core Course**

1. HY2CRT02- Understanding Early India: From Hunting Gatherers to Land Grants

This course explores the various aspects of early Indian societies in a historical perspective through the scholarship of an inter-disciplinary nature.

##### **Vocational Paper:**

2. HY1VOT14 - Methods in Archaeology

**Complementary course:**

3. Economics II

**SEMESTER 3****Core Paper**

1. HY3CRT03- Polity, Society and Economy in Pre-Colonial India

This course on pre-colonial India analyzed through the themes of state, social and economic inequalities and differences attempts to understand the authoritarian regimes and agrarian societies. The study also understands the growth of market economy, which had helped the social formations in pre-colonial India

2. HY3CRT04- CULTURAL TRENDS IN PRE-COLONIAL KERALA

This course intends to give the students a general idea of Kerala history over different phases and to make them understand the available works, concepts and to analyze the available data for getting insight into the cultural transformation, society had undergone.

3. HY3VOT15 -BASICS OF MUSEOLOGY

**Vocational Paper:**

4. Basics of Indian Numismatics – 1

**SEMESTER 4****Core Course**

1. HY4CRT05 MAKING OF MODERN KERALA

The course intends to explore the complexities emerging due to the interaction with the different socio-political economic aspects including the changes affected by the external interferences. The course also exposed the students to the modern and post-modern trends that the region is experiencing.

2. HY4CRT06 – RESEARCHING THE PAST

The Course intends to familiarize the students the basic terms, concepts and categories of history to understand the discipline as an intelligent knowledge system. The scientific understanding

of the discipline with different approaches of history at different historical contexts and the methodology of historical writing is introduced with techniques and technicalities.

**Vocational Paper:**

3. Basics of Indian Numismatics – 2
  
4. HY 4VOT16 - Methods of Museology

**SEMESTER 5**

**Core Course**

1. HY5CRT07- Inheritance and Departures in Historiography

The course intends to trace the historiographical trends from the traditional phase to the contemporary scene. The course is designed to orient students in new trends with a view to improving their understanding of historical writings and perspectives and to inspire the students in taking up higher courses in History.

2. HY5CRT08- India: Nation in the Making

The course explains India's emergence as a nation in spite of define the concept of Nation state through its unity and diversity. The course also attempt to explain the transition from religious imagination to perception of a secular state

3. HY5CRT 10 - Environmental Studies and Human Rights in Historical Outline

This paper tries to look at the emerging paradigms in the area of environmental studies and how it linked with the rights of human beings in the current global and national situation. It also seeks to create awareness about environmental problems among public at large. It also studies the various resources and their problems arising out of their degradation. Thus it involves the study of such issues as environment ethics, social awareness, pollution etc.

**Vocational Paper**

4. HY 5VOT17 - Systems of Museology

**OPEN COURSE**

5. HY5OCT01 – INTRODUCING ENVIRONMENTAL HISTORY

This course will introduce students to the dynamic field of environmental history, presenting essential concepts, concerns and methodology in the context of global / Indian environmental history

## **SEMESTER 6**

### **Core Course**

#### 1. HY6CRT11- MAKING OF CONTEMPORARY INDIA

This course intends to analyze the major social problems of independent India especially the growing caste and communal polarizations. How the Nation state in the post independent period addressed such issues and what was the response of the different sections of Indian society was also dealt with it.

#### 2. HY6CRT 12-- UNDERSTANDING MODERN WORLD

This course explains the trials and turbulences and the transition that the world had experienced over the years and analyses the problems of the present day world developments.

#### 3. HY6CRT14- GENDER IN INDIAN PERSPECTIVES

This paper seeks to introduce the area of gender studies to graduate students. The present paper aims to explain the socio-historical constructions of sexual differences in Indian society by emphasizing the plural backgrounds. The paper is designed to prepare students to challenge the conventional social norms about male-female dichotomy and to conceive biological realities natural but as always conditioned through social norms, moral codes and historical process. At the end, the paper establishes that the very notion of gender difference is not natural but more of economic, political and therefore power oriented.

#### 4. Vocational

#### 5. HY 6VOT18 - Understanding Ancient Indian History through Archaeology.

#### 6. Project

### **Archaeological Museum**

The Archaeological Museum at Marthoma College, Perumbavoor is one of the prime attractions of our department, which not only opened to the students of our college but welcomes the academic researchers and local public. It conducts exhibitions every year for the general public and to the college and school students. Started a small one the collections have been enhanced through the regular archaeological and archival explorations by the faculties and the students and also from the regular donations from the beneficiaries and other general public.

### **Former Faculties**

Prof P. Vijayalakshmi MA M phill

Dr. Philip Cherian M.A. Mphil, PhD

Dr. Priya Kurian M.A., M.Phil.,Ph.D.

Ms. Madhavi K.

### **Faculties at Present**

Dr. Bibin Kuriakose M.A., M.Phil., Ph.D. (Head)

Dr. Vinod V M.A., M.Phil., Ph.D. P.D.F.

Dr. Alias Kutty Poullose M.A. M.Phil., Ph.D.

Mr. Gismon Thomas, M.A (His.), M.A. (Eco.), M.A.(Gandhi. Studies)

Raseena Nazer. MA (Economics)

## **Departmental Activities**

### **Student Seminar Participation**

The selected students from II DC and III DC History participated and presented papers in the National Seminar on '**Introduction to Archaeology**', conducted by the Department of History, St. Mary's College, Manarkkadu on July 9. Six of our students presented papers on pre-history, Archaeology and Kerala History

### **Essay Writing Competition**

As a part of the World Environment day observation the Department conducted an Essay writing competition to the students of departments other than History on the topic "Women & Environment" on July 10. Winners have been awarded cash prizes.

### **Hismania- Association Inauguration & Invited Lecture**

The inauguration of History association was conducted on 22 July 2019. Dr. Aji C Panicker, Member Syndicate of M.G. University delivered the Inaugural address on the topic Women Empowerment in the Current Scenario. Dr. Gigi George, Principal presided over the function. It has been followed by an invited lecture in the afternoon by Prof. Dr. K.M. Sheeba Department of History; Sree Sankaracharya University of Sanskrit, Kalady as resource person on the topic "**Locating Histories of Women in Ancient India**" on July 22.

### **Field Visits**

9 students of second and 8 students of final year have attended the **National Workshop on Pattanam Excavated Materials** on 26 July and 27 July respectively.

### **National Workshop**

A **National Workshop on the Recent Trends on Archaeology** was conducted on 2 August 2019. Mrs. Bhakti Gohil, Ms. Rajalakshmy Karaikulam and Ms. Nisha Rani Das of the, M.S.University Baroda were the resource persons. Students had an insightful interactive session with the resource persons of the Workshop.

### **Flood Relief Activities**

Majority of the students of the Department actively participated in the flood relief activities of the College conducted from 12 to 14 August 2019.

### **Release of Manuscript Magazine**

The Manuscript Magazine, the social, cultural and aesthetic manifestation of our students *Athijeevanam*, was released by Smt. Sathi Jayakrishnan, the Honorable Chairperson of Perumbavoor Municipality.

### **Achievements**

- Since the inception of the department it has excelled in various walks of life and produced good researchers, academicians, teachers and social workers.
- This has been the one among the three colleges of the Mahatma Gandhi which offered Vocational History course and many of the students are pursuing higher studies and researches in History and Archaeology in various central universities of India.
- Secured 6<sup>th</sup> 8<sup>th</sup> and 9<sup>th</sup> Rank in the Model II History Vocational course of Mahatma Gandhi University, 2017-2018
- Kumari Arya Baby, Renjusha A, Athira Sanal, Jiya Joy, and Arya R have been selected to the Kerala State under 23 Women Cricket Team in different zones.